

Beginner Student's Book

مدرسه / اول

سلیمان

Maner

Sh - Habib

New

Headway PLUS

John and Liz Soars

OXFORD

NEW

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T1.1 Listen. Say your name.



Hello. I'm Josef.



WHAT'S YOUR NAME? am/are/is, my/your

T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Ahmed My name's Ahmed.

Pablo Hello, Ahmed.

T1.2 Listen and repeat.

GRAMMAR

I'm = I am

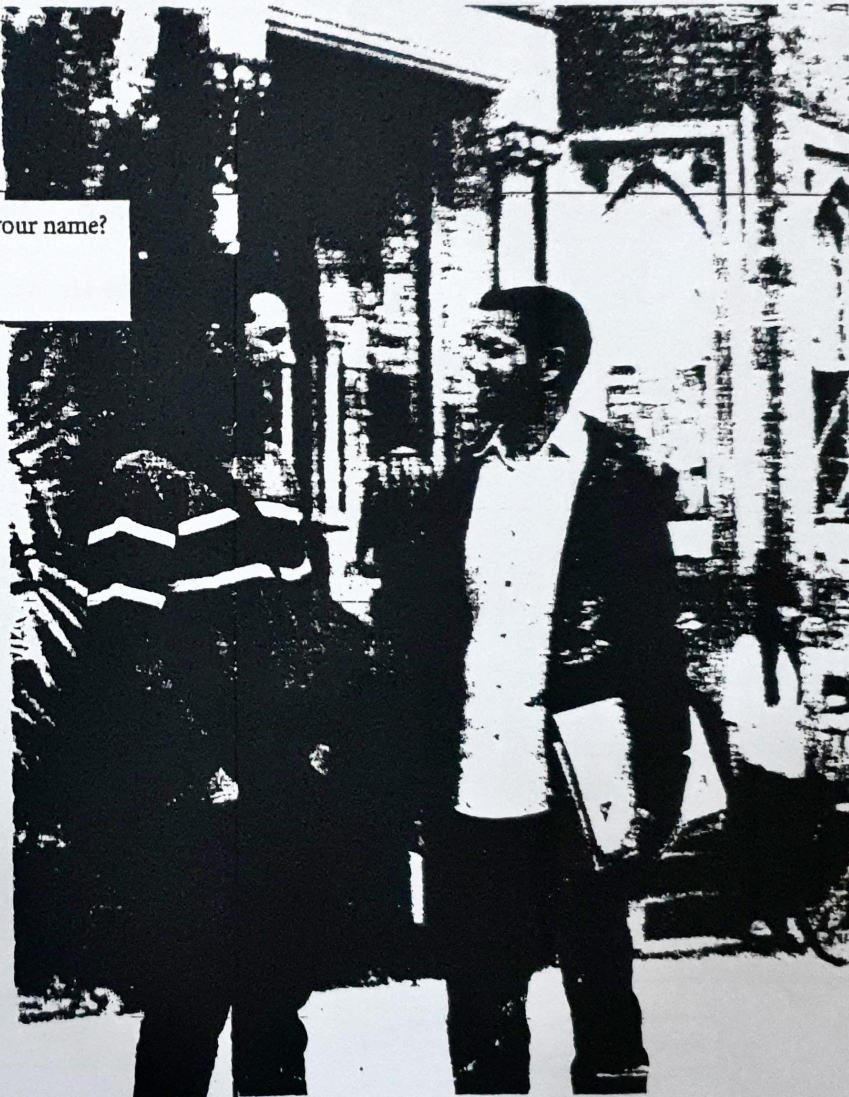
name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

My name's _____.



INTRODUCTIONS

This is ...

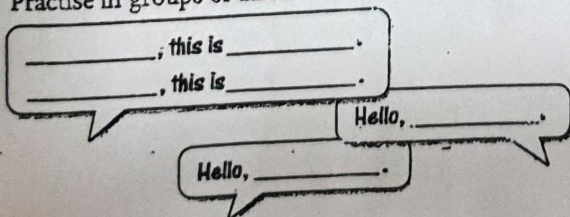
1 T1.3 Read and listen.



Pablo Ben, this is Ahmed.
Ahmed, this is Ben.
Ahmed Hello, Ben.
Ben Hello, Ahmed.

T1.3 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 T1.4 Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T1.4 Listen and repeat.

4 Practise in pairs. Say your first name and surname.

A Hello. My name's _____
B Hello. I'm _____
Nice to meet you.
A And you.

5 T1.5 Listen to the English names.

♂ James Bond Robert Taylor Henry Baker
♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

T1.6 Read and listen.



1 Pablo Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 Ben Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

Answer your teacher.

Stand up and practise.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write 'm, is, or are.

I _____ Sandra.

How _____ you?

This _____ John.

►► Grammar Reference 1.1–1.3 p123

Complete the conversations.



1 A Hello. My _____ name's Anna.
_____ your name?

B _____ Marie.



2 A Max, _____ is Carla.

B Hi, Carla.

C Hello, Max. _____ to meet you.



3 A Hi, Eda. _____ are you?

B Fine, thanks, David.
And _____?

A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

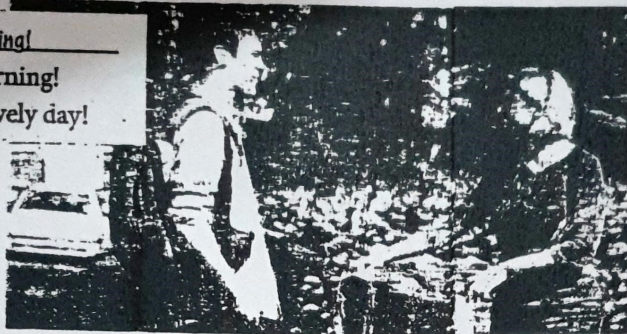
1 Complete the conversations.

Goodbye! Good night! Good morning! Good afternoon!

1 A Good morning!

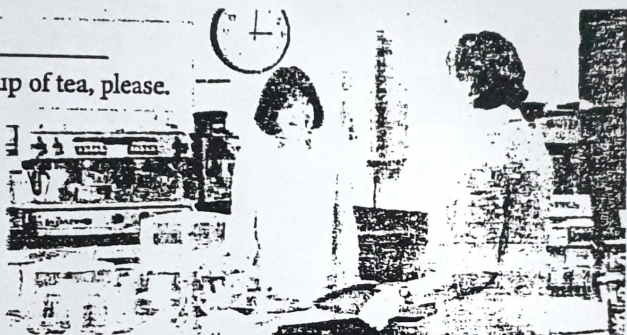
B Good morning!

What a lovely day!



2 A _____

B Hello. A cup of tea, please.



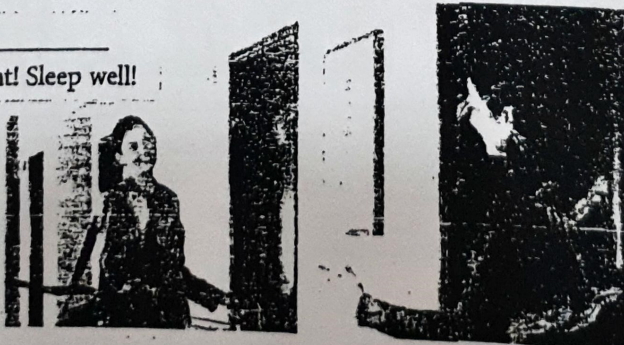
3 A _____

B Bye! See you later!



4 A _____

B Good night! Sleep well!



T.1.8 Listen and check. Practise the conversations.

2 Put the words in the correct order.

1 A Good morning!

are you how today

How are you today?

B Fine, thanks.

2 A Good afternoon!

B Good afternoon!

coffee cup please at

3 A Goodbye!

since have can

B Thank you. And you.

you later see

4 A Good night!

well sleep

B Thank you.

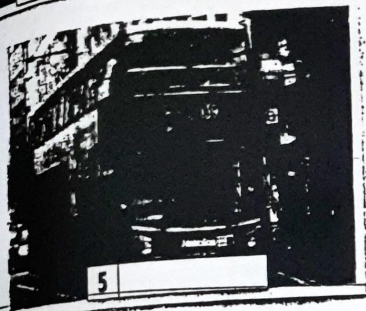
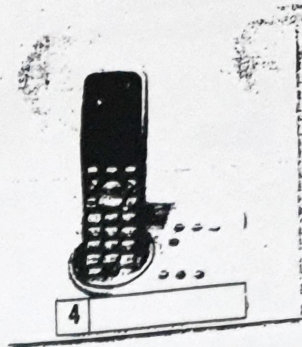
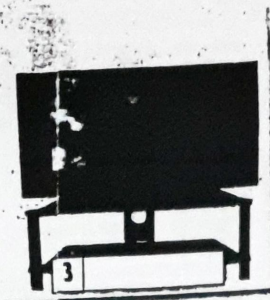
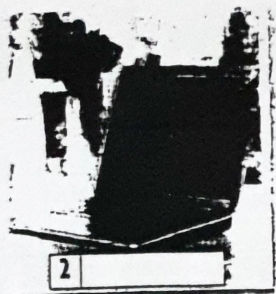
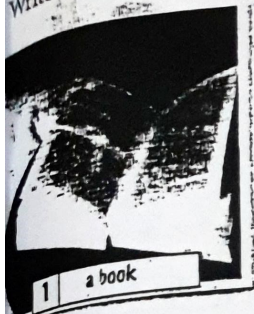
you And

T.1.9 Listen and check. Practise the conversations.

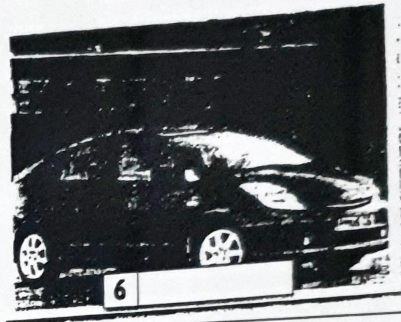
Unit 1 • Hello!

VOCABULARY AND SPEAKING What's this in English?

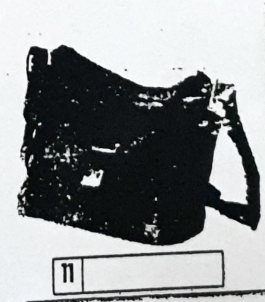
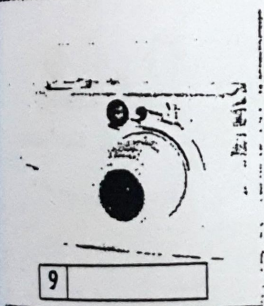
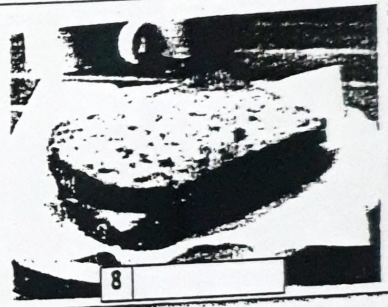
Write the words.



- a book
- a camera
- a car
- a photograph
- a computer
- a bag



- a burger
- a television
- a phone
- a sandwich
- a bus
- a house



2 T1.10 Listen and repeat the words.

3 T1.11 Listen and repeat.

What's this in English? It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT
It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English? It's a ...

Numbers 1-10 and plurals

1 **TT12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

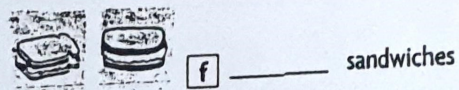
8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



TT13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **TT14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	burgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT	
Singular	Plural
one book	two books
one bus	two buses
▶▶ Grammar Reference 1.4 p23	

2

Your world

INTRODUCTION

Nice to meet you. This is...

Countries • he/she/it • his/her • Where's he from?
fantastic/awful/beautiful • Numbers 11-30

STARTER

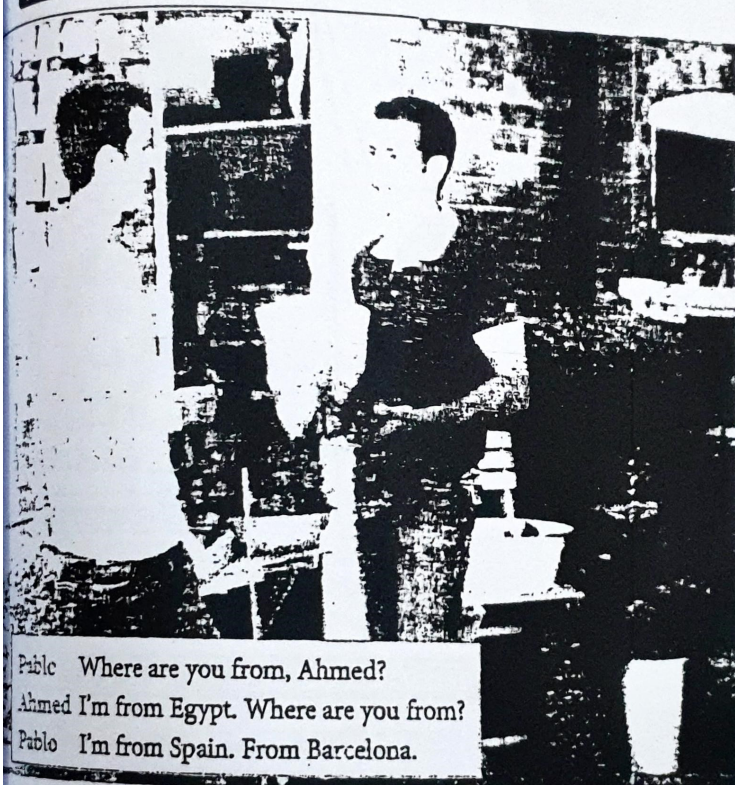
Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T1.1 Listen and repeat.

HE'S FROM JAPAN
he/she, his/her

T1.2 Read and listen.



Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.

T1.3 Listen and repeat.

2 Where are you from? Stand up and practise.

Where's are you from?

I'm from Italy/Libya ... Where ... ?

Unit 2 • Your world

T1.3 Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

➤ Grammar Reference 2.1-2.2 p123

QUESTIONS

Where's he from?

1. Complete the sentences about the people.

1. His name's Kevin.
He's from the United States.



2. name's László.
He's



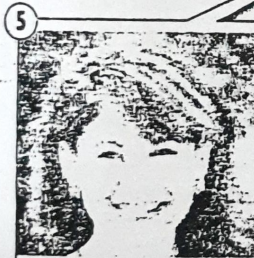
3. name's Karima.
She's



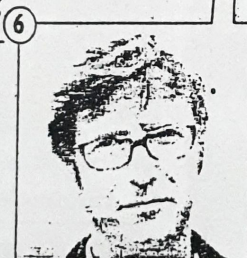
4. name's Tatiana.
She's



5. name's Rosely.
She's



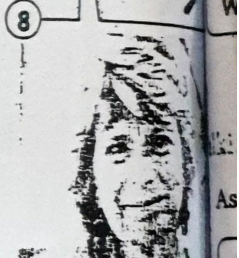
6. name's Simon.
He's



7. name's Yong.
He's



8. name's Hayley.
She's



1.24 Listen and check. Repeat the sentences.

2. 1.25 Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?

3 Ask and answer questions about the people in the photographs.

What's his name?

His name's Kevin.

Where's he from?

He's from the United States.

GRAMMAR

- 1 Where's = Where is
- 2 Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

► Grammar Reference 2.3 p123

PRACTICE

Cities and countries.

Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Damascus

Cairo

Budapest

Los Angeles

London

12.6 Listen and check.

Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

He's from Oman.
From Muscat.

What's her name?

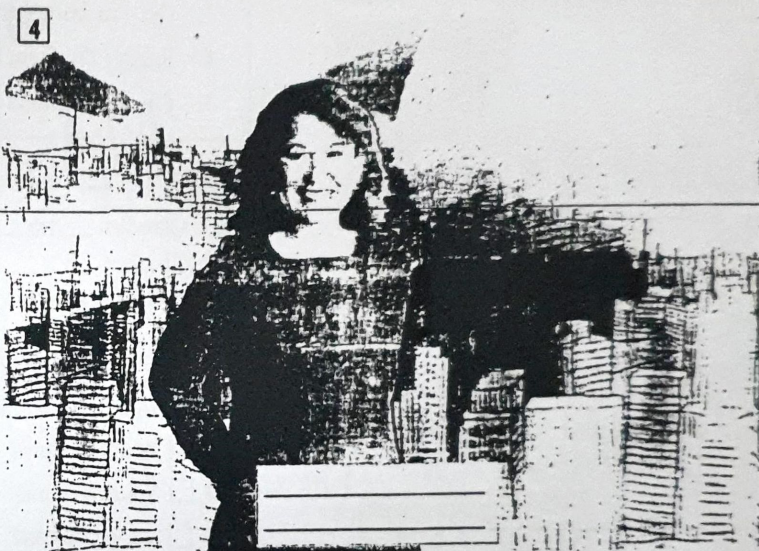
Her name's Salma.

Where's she from?

She's from Oman, too.



Her name's Shu-fei.
She's from Beijing.



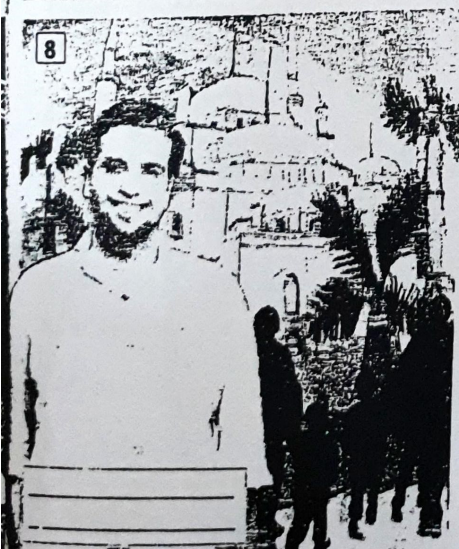
His name's Adam.
He's from Sydney.



His name's Andrei.
He's from Moscow.



Her name's Ashlee.
She's from Los Angeles.



Questions and answers

4 **T27** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno _____ name's Bruno.

R Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

R Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T28** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

1 ☒ Where are you from?

2 ☐ What's her name?

3 ☐ What's his name?

4 ☐ Where's he from?

5 ☐ What's this in English?

6 ☐ How are you?

7 ☐ Where's Montreal?

a His name's Fadi.

b He's from Amman.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T29 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 ☐ My name Ahmed.
☒ My name's Ahmed.

2 ☐ What's he's name?
☐ What's his name?

3 ☐ 'What's his name?' 'Kevin.'
☐ 'What's her name?' 'Kevin.'

4 ☐ He's from Libya.
☐ His from Libya.

5 ☐ Where she from?
☐ Where's she from?

6 ☐ What's her name?
☐ What's she name?

cities and countries

Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Damascus

Cairo

Budapest

Los Angeles

London

12.6 Listen and check.

Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

He's from Oman.
From Muscat.

What's her name?

Her name's Salmia.

Where's she from?

She's from Oman, too.



Her name's Shu-fei.
She's from Beijing.



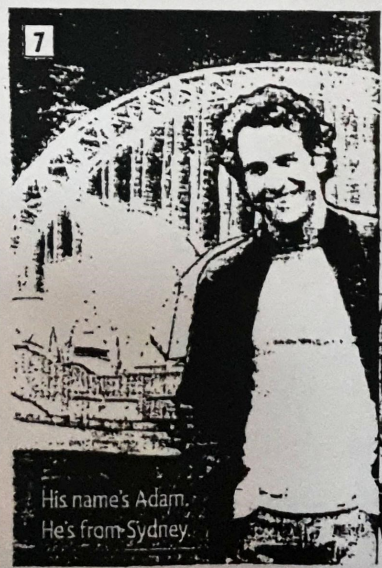
4



6



7



His name's Adam.
He's from Sydney.

Questions and answers

4 **T27** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno _____ name's Bruno.

R Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

R Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T28** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

- | | |
|---|-----------------------|
| 1 <input checked="" type="checkbox"/> Where are you from? | a His name's Fadi. |
| 2 <input type="checkbox"/> What's her name? | b He's from Amman. |
| 3 <input type="checkbox"/> What's his name? | c It's in Canada. |
| 4 <input type="checkbox"/> Where's he from? | d I'm from Japan. |
| 5 <input type="checkbox"/> What's this in English? | e Fine, thanks. |
| 6 <input type="checkbox"/> How are you? | f Her name's Tatiana. |
| 7 <input type="checkbox"/> Where's Montreal? | g It's a computer. |

T29 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

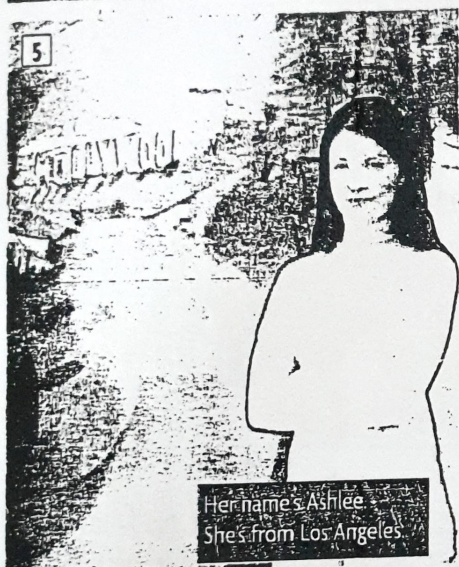
Check it

7 Tick (✓) the correct sentence.

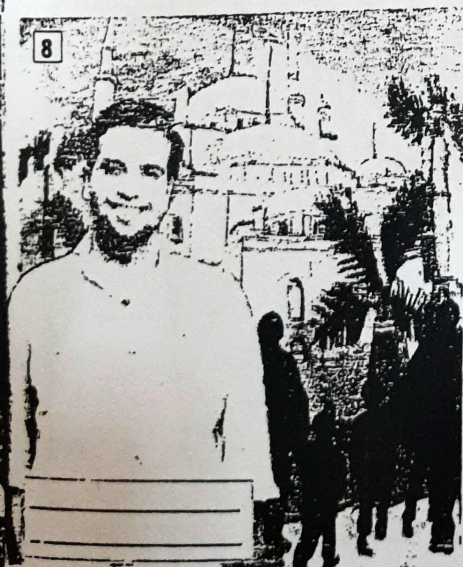
- | | |
|--|---|
| 1 <input type="checkbox"/> My name Ahmed. | 4 <input type="checkbox"/> He's from Libya. |
| <input checked="" type="checkbox"/> My name's Ahmed. | <input type="checkbox"/> His from Libya. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Kevin.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Kevin.' | <input type="checkbox"/> What's she name? |



His name's Andrei.
He's from Moscow.



Her name's Ashlee.
She's from Los Angeles.



Where are they from?

1210 Read and listen.

This is a photograph of Claude and Holly Duval from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.



1 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

2 Write questions with *What ...?* and *Where ...?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

➤ Grammar Reference 2.4 p173

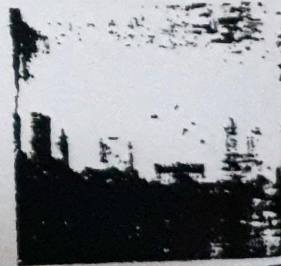
1211 Listen to Claude and Holly. Complete the conversations.

- 1
C Oh, no! Look at the _____!
H Ugh! It's _____!

- 2
H Wow! Look at my _____!
It's fantastic!
C My burger is _____, too!

- 3
C What's this _____?
H It's the Empire State Building!
It's _____!

- 4
C Wow! _____ at Central Park!
H It's _____!



1212 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11-30

1 Look Say the numbers 1-10 round the class.

2 T2.13 Listen, read, and repeat.

11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen

16 sixteen 17 seventeen 18 eighteen 19 nineteen 20 twenty

Say the numbers 1-20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21 twenty-five
22 twenty-seven
23 twenty-one
24 twenty-eight
25 twenty-two
26 twenty-four
27 twenty-nine
28 thirty
29 thirty
30 twenty-six

T2.14 Listen and repeat. Say the numbers 1-30 round the class.

5 T2.14 Listen and tick (✓) the numbers you hear.

1 11 ✓ 12 13
2 14 15 16 17
3 21 23 19 9
4 11 7 17 27
5 23 3 13 30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T2.15 Listen and find out.

READING AND SPEAKING

Where are they from?

12.10 Read and listen.

This is a photograph of Claude and Holly Duval from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.



1 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

2 Write questions with *What ...?* and *Where ...?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

➤ Grammar Reference 2.4 p123

12.11 Listen to Claude and Holly. Complete the conversations.

- 1
 C Oh, no! Look at the _____!
 H Ugh! It's _____!

- 2
 H Wow! Look at my _____!
 It's fantastic!
 C My burger is _____, too!

- 3
 C What's this _____?
 H It's the Empire State Building!
 It's _____!

- 4
 C Wow! _____ at Central Park!
 H It's _____!

12.12 Listen and check. Practise the conversations.



EVERYDAY ENGLISH

Numbers 11-30

1 Say the numbers 1-10 round the class.

2 **T2.12** Listen, read, and repeat.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

Say the numbers 1-20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21

twenty-five

22

twenty-seven

23

twenty-one

24

twenty-eight

25

twenty-two

26

twenty-four

27

twenty-nine

28

twenty

29

thirty

30

twenty-six

T2.13 Listen and repeat. Say the numbers 1-30 round the class.

5 **T2.14** Listen and tick (✓) the numbers you hear.

1 11 12✓ 13 14

2 15 16 17 18

3 21 22 19 9

4 11 7 17 27

5 23 3 13 30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.

1



2



3



4



5



T2.15 Listen and find out.

All about you

Jobs • am/are/is • Negatives and questions • Personal information • Social expressions (1)

INTER

Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



T3.1 Listen and repeat.

T3.2 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.

Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

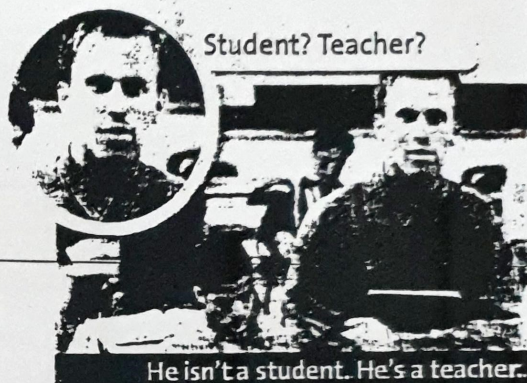
I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

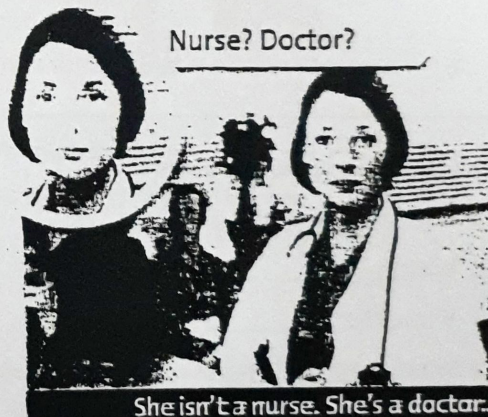
Negatives – *he isn't*

1 Look and read.



Student? Teacher?

He isn't a student. He's a teacher.



Nurse? Doctor?

She isn't a nurse. She's a doctor.

T3.3 Listen and repeat.

2 Look at pictures 1–9 again.
Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT


He's a teacher. 's = is

She isn't a nurse. isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Kiran's profile:



friendspace

PROFILE

Kiran Patel

Surname: Patel
First name: Kiran
Country: England
Address: 29, Victoria Road, Birmingham
Phone number: 07700 955031
Age: 20
Job: Student
Married: No

Kiran's Photos



2 Complete the questions and answers.

- What's his surname? Patel
- What's his _____? Kiran
- Where's he _____? England
- What's his _____? 29, Victoria Road, Birmingham
- What's his _____? 07700 955031
- How old is he? He's _____.
- What's _____? He's _____.
- Is he _____? No, he isn't.

F3.4 Listen and check. Practise the questions and answers.

3 **T3.5** Read and listen. Then listen and repeat.

- Is Kiran from Japan? ☒ No, he isn't.
Is he from China? ☒ No, he isn't.
Is he from England? ☒ Yes, he is.

4 Ask and answer questions about Kiran.

- Is he from London? Liverpool? Birmingham?
- Is he 16? 18? 20?
- Is he a teacher? a doctor? a student?
- Is he married?

5 Complete the sentences.

- Kiran isn't from Japan.
He is from England.
- His phone number _____ 07700 955031.
It _____ 07700 955031.
- He _____ 18. He _____ 20.
- He _____ married.

STUDENTS WALK FOR CHARITY

Answers - I'm not, they aren't, we aren't

Look at the pictures. Who are the people?

1.5 Listen and complete the questions.

1.6 Listen again and check. Practise the conversation.

GRAMMAR SPOT

Negative

I'm not from Scotland. I'm not = am not

They aren't from Ireland. They aren't = They are not

We aren't worried. We aren't = We are not

Short answers

Are you from Scotland? Yes, I am./No, I'm not.

Are they from Ireland? Yes, they are./No, they aren't.

Are you worried? Yes, we are./No, we aren't.

>> Grammar Reference 3.1 p124

Answer the questions.

1 Are Paul and Donny brothers?

2 Are they from Scotland?

3 Are the other boys from Ireland?

4 Is it a difficult walk?

5 Are the boys worried?

1.7 Listen and check. Practise the questions and answers.

Practise the interview in groups of three.

Talking about you

Ask and answer the questions about you.

Are you from Scotland?

No, ...

Are you from Ireland?

Are you a student?



I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And Donny McNab?

P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, I am a student, but I'm not from Scotland.

I Oh, where from?

P+D We're from here - Ireland.

I the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And all students?

P Yes, they are. We're all ...

I Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains or 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

The 12 'Bens' Charity Walk

PRACTICE

Is he a businessman?

1 Look at the pictures of Tarek and Grace. Where are they?

2 Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		

3 Listen again and check.

3 Ask and answer the questions with a partner.

- Is Tarek from Tripoli?
Yes, he is.
- Is he a businessman?
- Is he 42?
- Is he married?
- Is Grace from Dubai?
- Is she a nurse?
- Is she 33?
- Is she married?

4 Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...

Talking about you

5 Complete the questions.

- 1 What's your first name?
- 2 surname?
- 3 you from?
- 4 phone number?
- 5 How old ?
- 6 job?
- 7 married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name's ... She's from Jordan ... Her phone number is ...

Check it

7 Tick (✓) the correct sentence.

- 1 ☐ She's name's Nora.
☒ Her name's Nora.
- 2 ☐ Her job is teacher.
☐ She's a teacher.
- 3 ☐ He's phone number is 796542.
☐ His phone number is 796542.
- 4 ☐ I'm not a doctor.
☐ I amn't a doctor.
- 5 ☐ They aren't from Italy.
☐ They're no from Italy.
- 6 ☐ She is no married.
☐ She isn't married.



READING AND LISTENING

The charity walk

Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbaun, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist Hi, guys, where are you?

Boys Hi, we're on Benbaun. It's beautiful!

Journalist And how are you?

Boys We're all fine! It's fantastic here!

Journalist Are you tired?

Boys No, we aren't. We're very happy and excited.



We're on a mountain. we're fine!
We aren't tired. we aren't. We're happy.

► Grammar Reference 3.2 p124

1 Answer the questions.

- 1 Are all the boys students? 2 Are they all brothers?
- 3 Are they all from Ireland? 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

- 1 The boys are on holiday.
They aren't on holiday. They're on a charity walk.
- 2 They're in Scotland.
They're in Ireland.
- 3 Bo is from Australia.
Bo is from Sweden.
- 4 Keith's from Sweden.
Keith is from England.
- 5 They're on the phone to a friend.
They're on the phone to a newspaper journalist.
- 6 They're very tired.
They're very happy and excited.

FI.9 Listen and check. Practise the answers.

22 Unit 3 • All about you

Interview on a mountain

4 **T.10** Listen to the complete interview and underline the correct answer.

- 1 This is/isn't their first walk for charity.
- 2 The money is/isn't for an animal charity.
- 3 The boys are/aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/aren't both 20.

Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

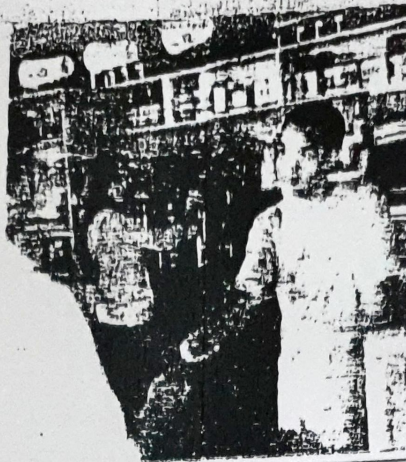
Social expressions (I)

1 **STEP 1** Listen and look at the pictures.



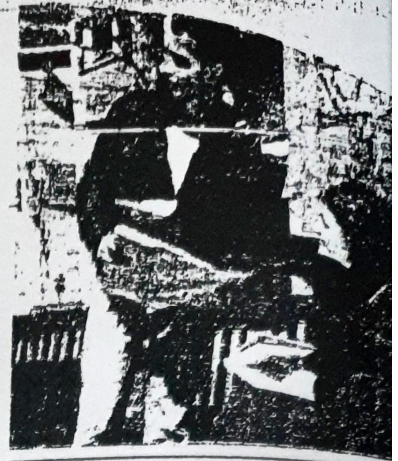
OK sorry

- 1 A I'm sorry.
B That's _____.



Thanks please

- 2 C A coffee, _____.
D That's £1.20.
C _____ very much.



Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____.
E Thanks _____.



- 4 G Thank you _____.
That's very _____.
H That's _____.



5 I Quelle heure est-il?

- J I'm _____. I _____.



6 K _____ me!

- Where's the town centre?
L I'm sorry. I _____.

2 Complete the conversations with the words in the boxes.

STEP 2 Listen again and check.

3 Work with a partner. Learn the conversations.
Stand up! Act the conversations.

4

Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

PERSONAL INFORMATION
Questions and answers

complete the chart.

I	you	he	she	we	they
my				our	their

about things in the classroom.

This is my book.

This is our class.

This is her bag.

FAMILY

possessive 's

Read and listen.

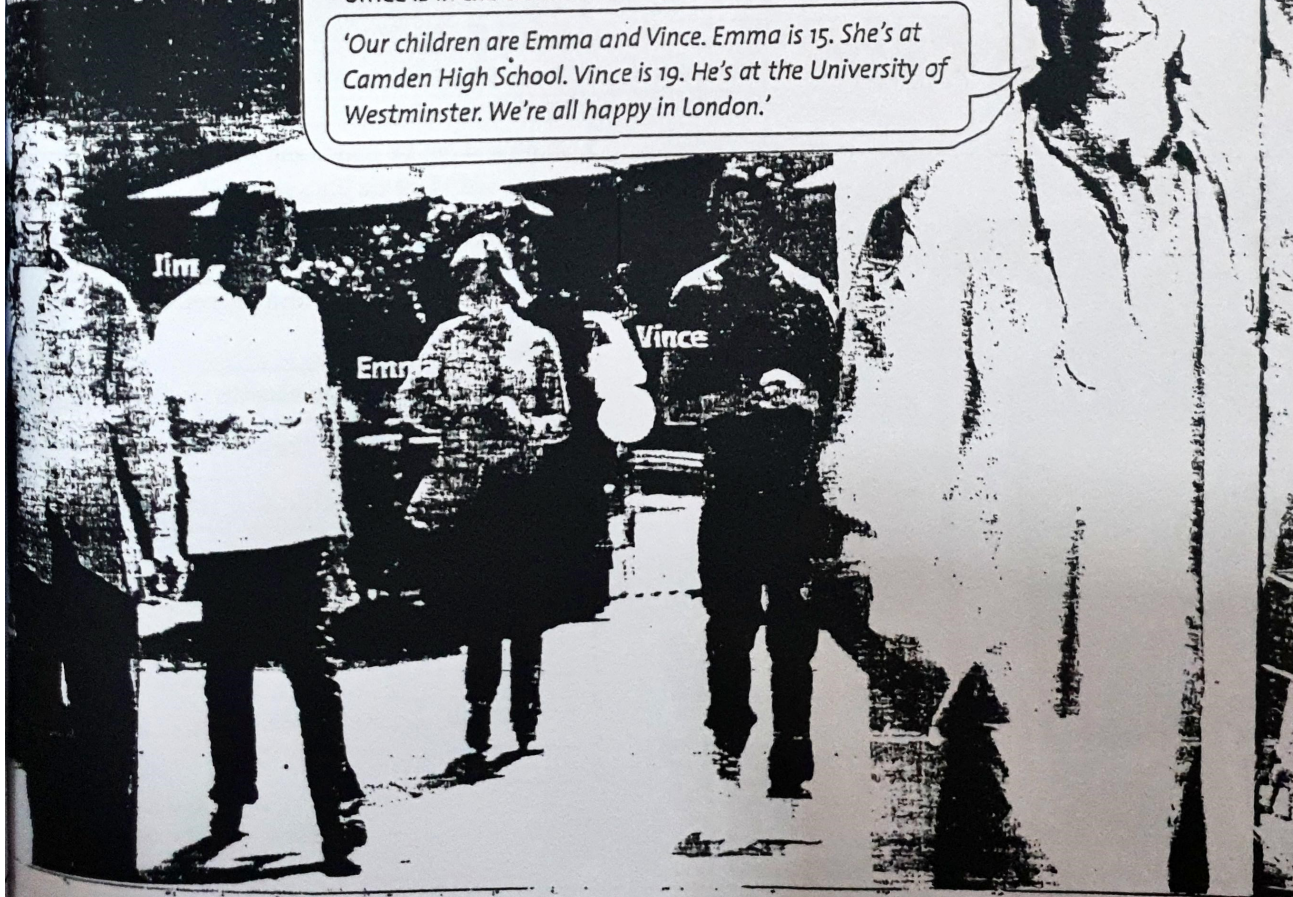
ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15. She's at Camden High School. Vince is 19. He's at the University of Westminster. We're all happy in London.'

Annie's family



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family. This is Annie's family. 's = the family of Annie
- 3 his office her school
Jim's Emma's

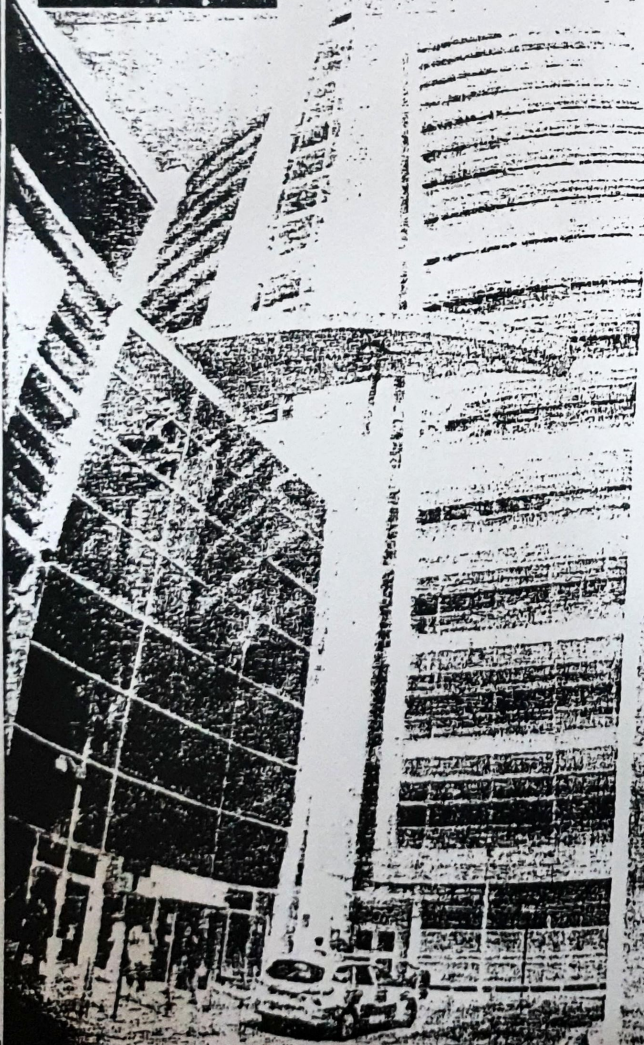
▶▶ Grammar Reference 4.1-4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is
- 2 Where's their house?
- 3 What's Annie's job?
- 4 Where's her hospital?
- 5 What's Jim's job?
- 6 Are their children both at school?

T4.2 Listen, check, and practise.

Annie's hospital



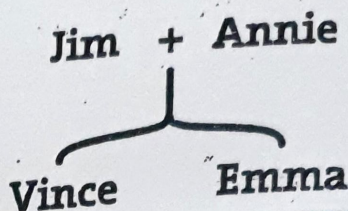
Who are they?

3 **T4.3** Listen and repeat.

- ♀ mother daughter sister wife
♂ father son brother husband
👤👤 parents children

4 Look at the family tree.

FAMILY TREE



T4.4 Listen and complete the sentences.

- 1 Annie is Jim's wife.
- 2 Jim is Annie's .
- 3 Emma is Annie and Jim's .
- 4 Vince is their .
- 5 Annie is Vince's .
- 6 Jim is Emma's .
- 7 Emma is Vince's .
- 8 Vince is Emma's .
- 9 Annie and Jim are Emma and Vince's .
- 10 Emma and Vince are Jim and Annie's .

T4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 **T4.5** Listen to the five people. Who are they?

- 1 Annie Come on, Emma! Time for school!
- 2
- 3
- 4
- 5

EXERCISE

American family

Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother			
Michela's father			



Complete the sentences.

- Massimo is Michela's brother.
- Her name is Maria.
- 'What's job?' 'He's a businessman.'
- 'Where's house?' 'It's in Chicago.'

Write the names of people in your family.

John/Sara

Ask and answer questions with a partner.

Who's John/Sara?

He's/She's my brother/mother ...

How old is he/she?

He's/She's ...

What's his/her job?

He's/She's a ...

my/our/your ...

4 Complete the sentences with *my, our, your* ...

- 'What's your name?'
'My name's Annie.'
- 'What are names?'
'Our names are Emma and Vince.'
- Jean-Paul and André are students.
school is in Paris.
- 'My sister's married.'
'What's husband's name?'
- 'My brother's office is in New York.'
'What's job?'
- We're in English class.
- 'Mum and Dad are in Rome.'
'What's the name of hotel?'

T47 Listen and check.

ANNIE'S BROTHER has/have

- 1 **T48** Look at the pictures. Read and listen to Paddy. Who are the people?
- 2 Are the sentences true (✓) or false (X)?
- ☒ Paddy's hotel is in England.
It isn't in England. It's in Ireland.
 - ☒ His wife has a job in a hospital.
 - ☐ Annie is Paddy's wife.
 - ☐ Their hotel is very big.
 - ☐ Paddy and Shona have three children.
 - ☐ All their sons are at university.
 - ☐ Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I have We _____
You _____ They _____
He has _____
She _____

► Grammar Reference 4.4 p124

T49 Listen and complete the sentences. Practise them.

I have a small hotel _____ in the city of Galway.
_____ in town.
_____ three sons.
_____ an apartment in the hotel.
_____ house in London.

sentences about your family.



Paddy McEbb
and his family

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."



the correct sentence.
Maryam's children are n
Maryam is children are
What's your daughter n
What's your daughter's
What's he's job?

PRACTICE

have

Complete the sentences. Use *has* or *have*.

- I have two brothers and a sister.
- My parents have a house in the country.
- My wife has a Japanese car.
- My sister and I have a cat.
- You have a very nice family.
- Our school has fifteen classrooms.
- We have English classes in the evening.

Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

Match the questions and answers.

- | | |
|---|-------------------------------|
| 1 How is your daughter? | a Smith. |
| <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| <input type="checkbox"/> How old are your children? | c It's in the centre of town. |
| <input type="checkbox"/> Who is Pedro? | d She's very well, thank you. |
| <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| <input type="checkbox"/> What's your surname? | f She's a nurse. |

1410 Listen, check, and practise.

Tick (✓) the correct sentence.

- 1 ☒ Maryam's children are married.
☐ Maryam is children are married.
- 2 ☐ What's your daughter name?
☐ What's your daughter's name?
- 3 ☐ What's he's job?
☐ What's his job?
- 4 ☐ They're from Germany.
☐ Their from Germany.
- 5 ☐ They're parents have a house in Bonn.
☐ Their parents have a house in Bonn.
- 6 ☐ My brother have a good job.
☐ My brother has a good job.
- 7 ☐ We have a lovely teacher.
☐ We has a lovely teacher.

READING AND WRITING / DAY ENGLISH

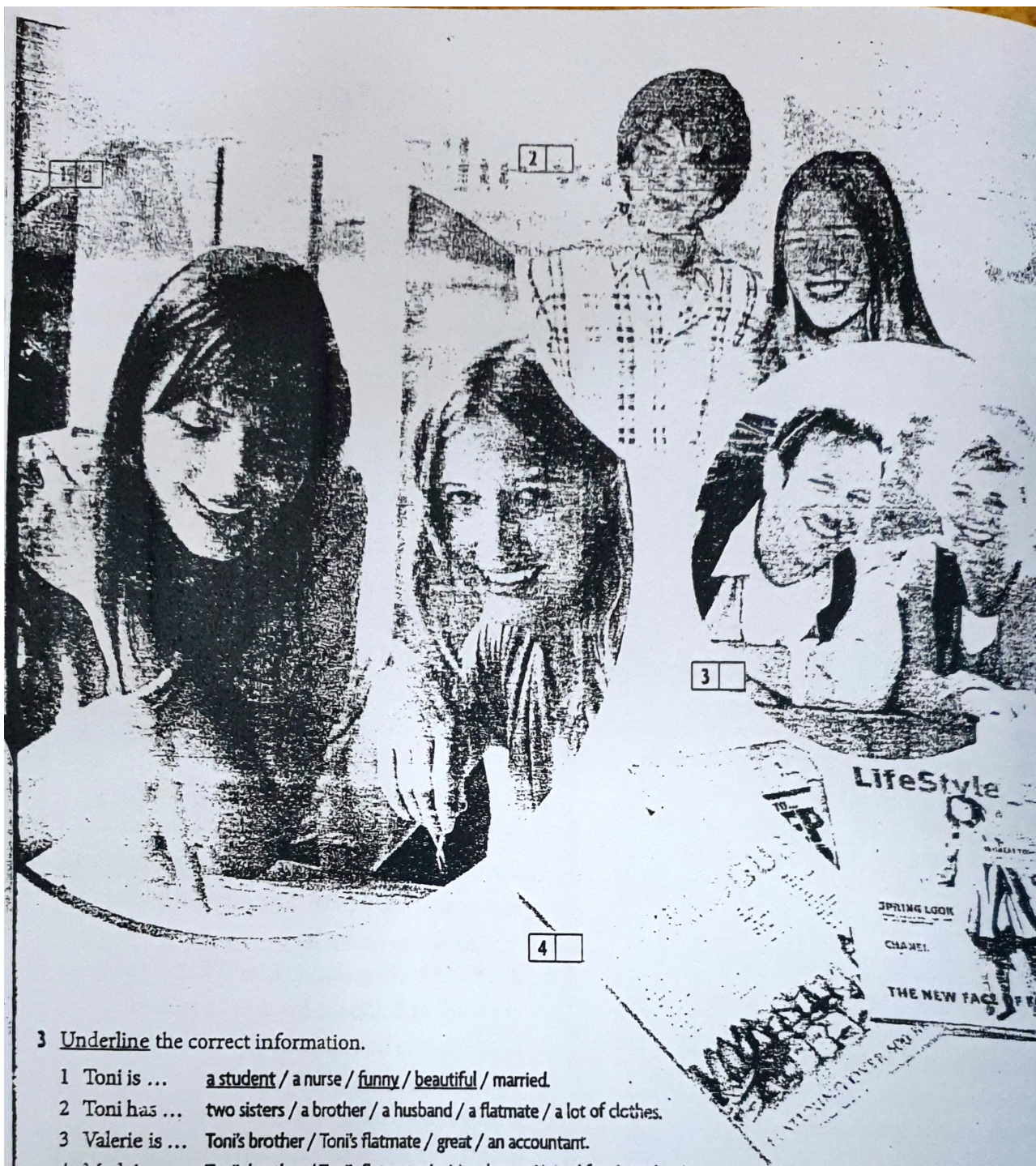
My best friend

social expressions (1)

- 1 Read about Antonia. Check the new words in and look at the pictures in your dictionary.
- 2 Match the photos with a part of the text.
Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia - Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
 - b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
 - c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
 - d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is *Top Shop*. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.
- When we're together, we have a really good time.



3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
- 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Top Shop / shopping / football / Valerie.

4 **Listen** Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

Writing

6 Write about a good friend – his family, job, favourite shop and sport, ...

My friend's name is ...

Her/His parents ... She's/He's ...

Her/His favourite ... She/He has ...

She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

How much is it?

Count from 1-30 round the class.

T 5.14 Listen and repeat.

10 ten 20 twenty 30 thirty 40 forty 50 fifty 60 sixty
70 seventy 80 eighty 90 ninety 100 one hundred

Count to 100 in tens round the class.

Work with a partner.

Student A

Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B

Write the numbers you hear.
32 45 ...

T 5.15 Read and listen to the prices. Practise them.

30p thirty p /pi:/ 50p fifty p 75p seventy-five p £1 one pound £20 twenty pounds
£75 seventy-five pounds £1.60 one pound sixty £3.45 three pounds forty-five £22.80 twenty-two pounds eighty

Say the prices.

60p 97p £17 £70 £25 £1.50 £16.80 £40.75 £26.99 \$20 \$50 \$100

T 5.16 Listen and check.

T 5.17 Listen and tick (✓) the prices you hear.



£2.19p ☐ £2.90p ☒



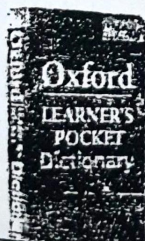
£14 ☐ £40 ☐



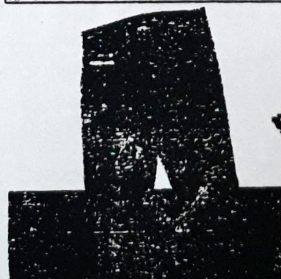
£19.99 ☐ £90.95 ☐



£3.50 ☐ £3.15 ☐



£7.50 ☐ £17.50 ☐



£50 ☐ £90 ☐



60p ☐ 90p ☐



£24.99 ☐ £44.99 ☐

Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich? £2.90

LISTENING AND SPEAKING

At a dinner party

- 1 Flavia and Teresa are at a dinner party in London.

T5.13 Listen to the conversation.

Tick (✓) what Teresa says.

- 1 ☐ I work in London.
☐ I don't work in London.
- 2 ☐ I live in London.
☐ I don't live in London.
- 3 ☐ I'm a doctor.
☐ I'm an engineer.
- 4 ☐ You speak English very well.
☐ You don't speak English very well.
- 5 ☐ I like Italy.
☐ I love Italy.
- 6 ☐ I know Naples very well.
☐ I don't know Naples.
- 7 ☐ I like Rome very much.
☐ I like Naples very much, too.
- 8 ☐ I speak French and Italian.
☐ I don't speak Italian.

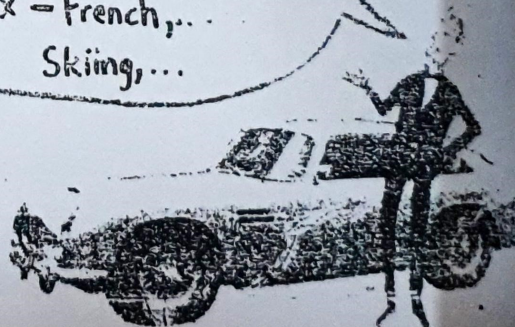


- 2 Look at **T5.13** on p115. Practise the conversation with a partner.

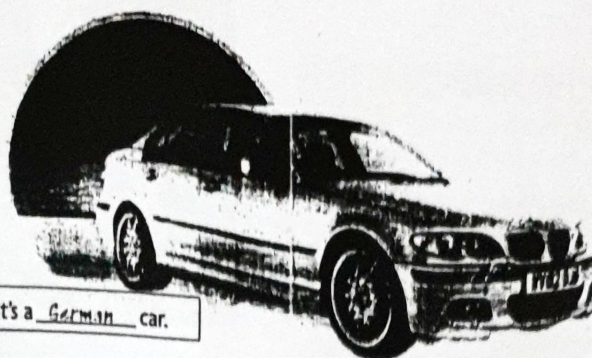
Roleplay

- 3 You are at a dinner party. Work with a partner. What are the questions?
 - Hello! What's...?
 - Where... live?
 - ... you have a house or a flat?
 - What... job?
 - Where... work?
 - How many languages... speak?
 - What sports... you like?
- 4 Think of a new identity. Make notes to answer the questions in exercise 3.
- 5 Find out about other people at the dinner party.

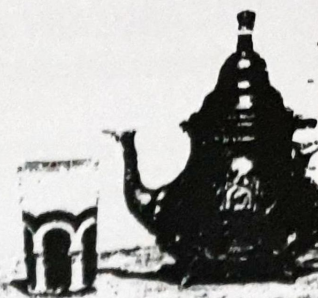
James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
Six - French,...
Skiing,...



Adjective + noun
What is it? Where's it from?



1 It's a German car.



1 It's Moroccan tea.



1 They're Spanish oranges.



1 It's an Oxford English dictionary.



1 It's a Nikon camera.



1 It's French food.



1 It's Italian coffee.



1 It's an American bag.



1 It's British water.

15.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

I don't drink Moroccan tea, but I don't drink French water.

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink Moroccan tea?

Yes, I do.

No, I don't. I don't drink tea. I don't like it.

1 Adjective + noun before the noun

Japanese camera
French water
Spanish oranges

2 We can't add -s to the adjective

Spanish oranges
blue book
blue book

to the Grammar Reference 5.3 p. 11

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Syria	Chinese
Japan	Italian
Portugal	Syrian
China	Mexican
France	German
the United States	Portuguese
Saudi Arabia	Saudi Arabian

T 5.10 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Omani.

Match the countries and the languages to make true sentences.

In Portugal they speak Portuguese.

Portugal	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	Turkish
Libya	French
Turkey	Russian
Russia	Arabic

T 5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Portugal?

Portuguese.





Listening and speaking

5 **T5.9** Listen to three conversations.
Where is Colin? Who says these lines?

- 1 Bye, Colin. See you later.
- 2 I work late on Fridays.
- 3 Do you want to order?
- 4 Do you have a list?
- 5 I like your food the best.
- 6 Do you want to speak to your brother?

Look at **T5.9** on p114. Practise the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where _____ you come from?
- 2 Do you _____ in a house or a flat?
- 3 Where _____ you work?
- 4 _____ you like your work?
- 5 How many languages _____ you _____?
- 6 Do you _____ Lebanese food?
- 7 What _____ do you play?
- 8 _____ you _____ to be a millionaire?

Check it

7 Tick (✓) the correct sentence.

- 1 ☐ Live you in Abu Dhabi?
☐ Do you live in Abu Dhabi?
- 2 ☐ Where do you come from?
☐ Where you come from?
- 3 ☐ Do you speak Arabic?
☐ Are you speak Arabic?
- 4 ☐ I don't speak Chinese.
☐ I no speak Chinese.
- 5 ☐ 'Do you like football?' 'Yes, I like.'
☐ 'Do you like football?' 'Yes, I do.'
- 6 ☐ He's a engineer.
☐ He's an engineer.

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian coffee after dinner. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an engineer.'



2 **T5.8** Listen to the conversation with Colin. Complete his answers.

Questions

Colin's answers

- | | |
|--------------------------------|--|
| 1 Where do you come from? | I _____ from Scotland, from Dundee. |
| 2 Do you live in Dundee? | No, I _____ . I _____ and _____ in London. |
| 3 Do you live with friends? | Yes, I _____ . I _____ with two friends. |
| 4 Where do you work? | I _____ in an Italian restaurant. |
| 5 Do you like Italian food? | Yes, I _____ . I _____ it a lot. |
| 6 Do you drink Italian coffee? | Yes, I _____ . I _____ coffee, but I _____ drink tea. I _____ like it. |
| 7 Do you like your job? | No, I _____ . I want to be _____ . |
| 8 Do you speak Italian? | No, I _____ . I _____ Spanish and French, but I _____ speak Italian. |

T5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about you.

a or an?

a small flat an engineer a waiter an Italian restaurant

Write a or an.

_____ ice-cream _____ orange _____ student _____ English car _____ computer

▶ Grammar Reference 5.2 p125

Vocabulary

4 Match a verb in A with a line in B

A	B
have	Lebanese food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	coffee
want	Arabic

Negatives

Listen and repeat.

I don't like tennis.

I don't like coffee.

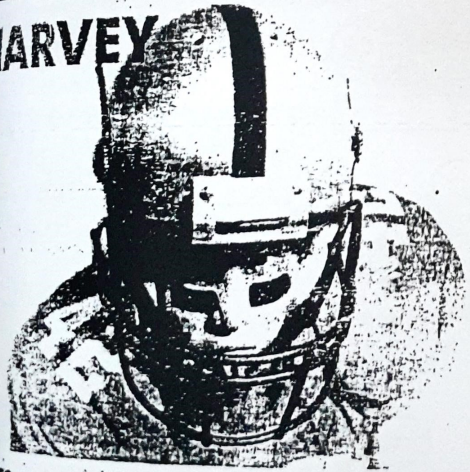
Say three things you don't like from pictures 1-15 on p32.
I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like ice-cream.
Negative I don't like tennis. don't = do not

Listen to Harvey. Complete his sentences.

HARVEY



SPORTS

I like _____ a lot. I like _____ and _____
I don't like _____ and I don't like _____
very much.

FOOD AND DRINK

I like burgers and _____. And I like _____ food
or. But I don't like _____ food and I don't
like _____. I like _____ and I love _____.

Questions I, you, we, they

6 T5.5 Listen and repeat.

Do you like football? Yes, I do.
Do you like tennis? No, I don't.

7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?
Yes, I do.

Do you like tennis?
No, I don't, but I like swimming.

8 T5.6 Harvey has a twin sister, Eva. Listen to them.
What do they like? (✓) What don't they like? (X)
What do they say? Write the adjectives.



exciting
delicious
great
fantastic
awful



HARVEY EVA

1 pizza	✓	✓	delicious
2 ice-cream	—	—	—
3 tea	—	—	—
4 skiing	—	—	—
5 football	—	—	—

9 Talk about Harvey and Eva with a partner. What do they like?

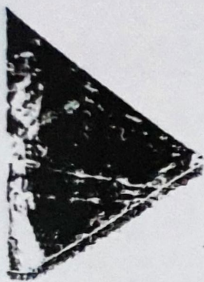
They like pizza and ...

Positive I/You/We. They like football.

Question What do you/they like?
Do you/they like ...?

Short answers Yes, I/we/they do.
No, I/we/they don't.

►► Grammar Reference 5.1 p125



5

The way I live

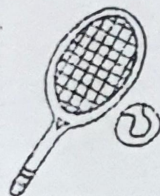
Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football burger skiing milk Chinese food tennis pizza oranges
cola tea swimming ice-cream coffee Indian food juice

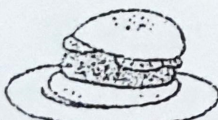
SPORTS



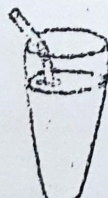
tennis



FOOD



DRINKS



Listen and repeat.

2 Tick (✓) the things you like. Cross (X) the things you don't like.

THINGS I LIKE

Present Simple

1 Listen and repeat.

I like ice-cream.



I like football.



2 Say three things you like from pictures 1–15.

I like swimming, pizza, and juice.

the phone

14.16 Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
H Hello. The Manager, please.
A Certainly. And your name is?
H Hamid Al-Habsi.
A How do you spell your surname?
H A - L - (-) - H - A - B - S - I.
A Thank you. I'm connecting you.

- ...
S Hello. Sam Benting speaking.
H Good morning, Mr Benting. My name's ...

Conversation 2

- B Good afternoon. The King School of English.
M Hello. Can you give me some information about your school, please?
B Of course. Your name is?
M Mayumi Morioka.
B Mayumi ... Sorry, how do you spell your surname?
M M - O - R - I - O - K - A.
B Thank you. What's your email address?
M It's morioka@mmdesign.co.jp.
B I'll email you some information today.
M Thank you very much. Goodbye.

14.16 Listen again and answer the questions.

- What company is he/she phoning?
- What does he/she want?
- How do you spell his/her surname?
- What's his/her email address?

Practise the conversations.

email addresses

Notice how we say email addresses.

- @ at . dot com /kɒm/ co /kəʊ/ .it .kw
uk /ju: 'keɪ/ (United Kingdom) ca /si: ə/ (Canada) .jp .fr

14.17 Listen and complete the email addresses.

- pam _____@btinternet_____
harryline _____
paul _____wanadoo_____

What's your email address? Tell a partner.

hotmail
btinternet
yahoo
.ly

Premier IT Solutions
PO Box 1816, Ruwi, Muscat PC 112, Sultanate of Oman
Hamid Al-Habsi
Export Manager
Tel (968) 24512208
Fax (968) 24512209
GSM (968) 96260432

TOHUKU design **MAYUMI morioka**
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Email morioka@mmdesign.co.jp
http://tohukudesign.co.jp

Roleplay

- Write your business card.
Have conversations with a partner.
Phone the bank / a hotel / a sports centre ...

company name	
name:	
address:	
tel:	fax:
email:	

EVERYDAY ENGLISH

The alphabet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

1 Look at the letters of the alphabet.

T4.12 Listen. Practise them.

2 **T4.13** Listen and practise the groups of letters.

/eɪ/ ahjk /əʊ/ o
/i:/ bcdegptv /u:/ quw
/e/ flmnsxz /ɑ:/ r
/aɪ/ iy

How do you spell ... ?

3 **T4.14** Listen to people spell their first name (Annie) and their surname (Taylor). Write the names.

1 NAME TAYLOR
2 _____
3 _____

4 Practise spelling your name with a partner.

How do you spell your first name?

A-N-T-O-N-I-A

How do you spell your surname?

D-O-W-N-I-N-G

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D

6 Put the letters in the correct order. What's it?

NEFACR FRANCE
ABYLI _____
RNLAIED _____
NAPAJ _____
LASARUTAI _____
AYRSI _____
GANELDN _____

7 Read the letters aloud. What are they?

DVD UK KSA
BBC US PC
WWW UAE TV

T4.15 Listen and check.